

PhD Edu Psyc
Doctor of Philosophy in Educational Psychology
Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Yu Yu Hsiao | 2/11/2025 3:38 PM

Department Chair Approval, Individual, Family, & Community Education

Approved | Department Chair

✓ Trenia Walker | 2/12/2025 4:19 PM

Registrar Technical Check Approval, Registrar Technical Check

Approved | Registrar Technical Check

— Michael Raine

✓ Maggie Sumruld | 2/18/2025 3:38 PM

COEHS Admin step

Approved

✓ Kieva Tedesco

Approved at the College level. Moving forward for University approval. KT.

3/26/2025 3:42 PM

College/School Approval, College of Education & Human Sciences

Approved | College or School approver

✓ Jay Parkes | 5/19/2025 2:00 PM

Library Approval, Main Campus Library

Approved | Library Approval

✓ Sever Bordeianu | 6/26/2025 1:55 PM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown

comment response from Dr. Hsiao added to justification; conditions have been met.

10/16/2025 3:15 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- ✉ Joe Anderson
- ✉ Laura Belmonte
- ✉ Sara Ice
- ✉ Mary Rice
- ✉ John Russell
- ✉ SueNoell Stone
- ✉ Jonathan Wheeler
- ✉ Kirsten Thomson
- ✉ Paulo Dutra
- ✉ Randi Archuleta
- ✉ Joan Lucas
- ✉ Julia So
- ✉ Jennifer Henry
- ✉ Christopher Holden
- ✉ Justine Ponce
- ✉ Isabella Goss
- ✉ Vanessa Ferguson
- ✉ Lauren McQuiston
- ✉ Jennifer Laws

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

FSCC voted to approve this form 11/14/2025.

11/14/2025 1:23 PM

— Nicole Capehart

Provost Approval, Main Campus Provost

Approved | Provost

✓ Pamela Cheek | 11/20/2025 1:54 PM

Faculty Senate Approval, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

External Review - HED CIP code approval, External Review

Approval | HED CIP code approval

Michael Raine

Anna Gay

Reg. Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

Notification, Proposer

Notification | Proposer

Yu Yu Hsiao

Notification, Faculty Senate Graduate and Professional Committee

Notification | Chair

Robben Brown

EMRT notification, EMRT users

Notification | EMRT user

Enrollment Mgt Reporting Team

Notification, LoboTrax Team

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

Changes

- Program Description
- Degree Hours
- Admissions Requirements
- Requirements
- participants

Show All ▼

Proposal Information

Proposed		Proposed	
Sponsoring faculty/staff member		Sponsoring faculty/staff email	
Yu-Yu Hsiao		yuyuhhsiao@unm.edu	
Existing		Existing	
Sponsoring faculty/staff member		Sponsoring faculty/staff email	
Ziarat Hossain		zhossain@unm.edu	
College	Department	Campus	
College of Education & Human Sciences	Individual, Family, & Community Education	Main Campus	

Effective Term and Year

Proposed
Proposed Effective Term and Year
Fall 2025

Existing
Proposed Effective Term and Year
Fall 2023

Justification

Proposed
Program Justification
Remove the 24 supporting area credits requirement. Add two motivation theory and practices courses into the required core courses. The EDPY program approved these changes on Feb 3rd, 2025.

The university requires a minimum of 48 credit hours of graduate credit coursework and a minimum of 18 credit hours of dissertation credit hours. The proposed degree changes is still more than the UNM general doctoral program requirements. The old EDPY PhD requirements were developed decades ago and our program believe it is no longer fit the current training practice for the modern educational psychologist PhD. After thoughtful evaluation, we believe the current degree requirements are sufficient to support Educational Psychology PhDs.

Existing
Program Justification
Catalog text edits only. No curriculum changes

Graduate program revision
No

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Degree	Graduate	Doctor of Philosophy in Educational Psychology

Certificate or Degree Type
Doctor of Philosophy

Degree/Certificate Level
Doctoral

Proposed
Is this program also offered online?
No

Existing
Is this program also offered online?
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File Uploads

Document uploads

Associated Kuali Forms

Proposed Select any associated course forms that exist	Select any associated program forms that exist
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EDPY 620 - Advanced Motivation (3) | **Under Review**
Existing
Select any associated course forms that exist

Shared Credit and Dual Degree information

Interdepartmental Program

No

Catalog Information

Proposed

Program Description

The Doctor of Philosophy (Ph.D.) in Educational Psychology is designed to equip students with advanced knowledge in human development, cognition, learning, and motivation, alongside rigorous training in qualitative and quantitative research methods, statistical analysis, and measurement. The program emphasizes both theoretical and applied aspects of psychology in educational settings, preparing graduates for careers in research, academia, and education. Students gain hands-on experience through internships and dissertation research, developing expertise in conducting and applying empirical research to improve educational outcomes across diverse learning environments.

Existing

Program Description

Programs of study leading to the Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.) in Educational Psychology are available. Students may choose to enter the Ph.D. program with the M.A. completed en route. The program is designed to give students a broad and critical perspective on the psychological factors affecting individuals in schools, other educational settings and other learning situations throughout the life span. The program also emphasizes critical evaluation and application of research and theory based on a firm grounding in measurement, assessment, research methodology and quantitative methods.

Proposed

Admissions Requirements

All applicants seeking admission to the Doctor of Philosophy (Ph.D.) in Educational Psychology must fulfill the requirements outlined in the Graduate Program and College of Education and Human Sciences sections of this catalog. For details on application deadlines and procedures, please visit the Educational Psychology website: <https://coehs.unm.edu/departments-programs/ifce/educational-psychology/phd.html> .

Existing

Admissions Requirements

Admission semester: Submit application by: Application decision by: M.A. or Ph.D. Summer or Fall March 1 April 1 M.A. or Ph.D. Spring October 1 November 1 Ph.D. with M.A. en route Fall December 1 February 14

Proposed

Graduation Requirements

The Ph.D. in Educational Psychology at the University of New Mexico requires a minimum of 73 credit hours. Students must successfully complete both a comprehensive examination and a dissertation.

Existing

Graduation Requirements

Professional Credential/Licensure Program Information

License/Certification associated with program

No

Degree Information

Proposed Degree Hours 73	Minimum Major Hours
Existing Degree Hours 90	

Degree Requirements

Requirements

- Complete all of the following
 - Complete the following:
 - EDPY503 - Principles of Human Development (3)
 - EDPY505 - Conducting Quantitative Educational Research (3)
 - EDPY510 - Principles of Classroom Learning (3)
 - EDPY511 - Introductory Educational Statistics (3)
 - EDPY574 - Introduction to Educational and Psychological Measurement (3)
 - EDPY603 - Applied Statistical Design and Analysis (3)
 - EDPY604 - Multiple Regression Techniques as Applied to Education (3)
 - EDPY610 - Seminar in Classroom Learning (3)
 - EDPY613 - Seminar in Human Growth and Development (3)
 - **EDPY520 - Motivation Theory and Practice (3)**
 - **EDPY620 - Advanced Motivation (3)**
 - Earn at least ~~3~~ **1** credits from the following:
 - EDPY504 - Statistical Software Applications for Education Research (1 - 3)
 - Earn at least ~~6~~ **3** credits from the following:
 - EDPY696 - Internship (3 - 6)
 - Earn at least ~~5~~ **9** credits from the following types of courses:
~~in Additional Educational Psychology Courses (approval required)~~
 - Earn at least ~~7~~ **9** credits from the following types of courses:
~~made Elective in courses consultation (approval with the student's advisor and Committee on Studies required)~~
 - ~~Earn at least 24 credits from the following types of courses:~~
~~in a supportive area, made in consultation with the student's advisor and Committee on Studies.~~
 - Earn at least 18 credits from the following:
 - EDPY699 - Dissertation (3 - 12)

Grand Total Credits: 73

Concentrations

Program Concentrations

Code	Title
Concentration Required	
No	

Emphases

Emphasis required	Emphasis Hours
No	
Emphasis Rules	
No Rules	

Program Learning Outcomes

Proposed

Learning Outcomes

- Describe and discuss fundamental theories in human development, learning, cognition, and motivation, and apply these principles to enhance instructional practices and optimize learning outcomes.

- Describe and discuss the principles of using appropriate quantitative methods, effectively evaluate educational research, and use data-driven insights to inform decision-making.
- Design, conduct, and critically evaluate complex educational research using advanced qualitative and/or quantitative methods, generating data-driven insights that contribute to theoretical and practical advancements in educational psychology.
- Apply advanced principles of educational measurement and assessment to evaluate, develop, or validate tools for research and practice, ensuring their effectiveness in diverse educational contexts.
- Communicate complex psychological concepts, research findings, and theoretical insights effectively, both orally and in writing, to diverse academic, professional, and community audiences; contributing to scholarly discourse in educational psychology.

Existing

Learning Outcomes

Contact Department for information on Learning Outcomes.

Registrar Office Only

CM Program Code PhD Edu Psyc	BANP	Banner Program Code PHD-EDPY	Major Code EDPY
Online Program Code	Online Major Code	Pre-major Program Code	Pre-major Major Code
CIP Code 422806	Concentration Inheritance No		
Catalog Main Campus		Proposed Catalog Activation Date	
		Existing Catalog Activation Date 07/31/23	

Notes